Welcome to Infant 2

Welcome to our Infant 2 Class! We would like to introduce ourselves as your child's teacher.

Hi! My name is Mehreen, and I have been a part of the TLC family for 10 years. I am a mother myself, and I have more than 20 years experience working with children. In addition, I am both CDA, CPR and First Aid certified. Aside fro

Hello! My name is Johanna, and I have been part of the TLC family for 5 years. Since working at TLC, I have attended multiple training sessions to ensure that your child is in the best care!

To ensure consistent communication, our class uses the app **Procare**- a live online portal for diaper changes, naps, meals, and photos of our fun filled days. The app offers a chat feature, so you can reach out to us when needed. Once the app is downloaded, we can add you and your child's profile to our class.

In addition to the two of us, we will have additional staff/floaters working beside us and help as needed!

If you have any questions, feel free to contact our director, Francina Cerrone.

We are looking forward to a great year ahead!!



Infant Supply List

Please bring the following items and make sure everything is labeled (use sharpie):

- Diapers
- Wipes
- Diaper cream (parent consent form)
- 3 changes of clothes
- · Portable crib sheets
- Bibs



Use Sticker labels with first and last name on the following:

- Bottle/ Sippy Cups
- Pacifiers
- Plates & Utensils (Spoons and/or forks)

Bottles should also be dated with post-it notes or masking tape

NO GLASS BOTTLE

Solid food: (label and date)

- Jar food
- Pouch

It is optional to bring other snacks incase your child does not like the lunch for the day



TLC Feeding plan for Infants over 1 year

Child's Name		
]	
Date of Birth		•
Today's date		
Loday & date		
My child is using a-		
Bottle Cup Both		ā
My child has-		•
breast milk formula-type of formula	milk-type of milk_	-
oz, bottles/cups are given every	hours	•
Water Juice-type of juice/s	· · · · · · · · · · · · · · · · · · ·	
Comments:		
Solid and Mushy foods:		
My child's "typical" feeding schedule-	*: .	
Meal Time Foods/Drinks		•
Breakfast Snack		
Lunch		
Snack -		
Shack 4		
Comments:		E.,
4		
Allowerings		
Allergies:		
Special dietary instructions/restrictions-		
•	The second secon	
	The state of the s	
All cups, bottles, and utensils MUST be labeled	d with child's fu	Il name.
- 1 Compared to mixed at home and	ready to use. Fi	lease lauct all
formula, milk and juice with child's name and I will inform TLC staff if there are any changes	expiration date.	
I will inform TLC staff if there are any changes	s that need to be	made to this
lan for my child		
Parent Signature TLC S	staff	 .
Date		
VUIC		٠.

TLC Napping Plan for infants over 1 year:

	5 -	-		
Child's Name				
Date of Birth	, të concert a			
		AV.	* *	
Today's date				
10449 5 4110			The .	*
How many hours does yo	mir child nan	during t	ne day?	
mow many mours does ye	out outline imp			
How many times a day?_	abild alas	m of mich	1 7	•
How many hours does yo	itt étitte sie	th or tugan	ill 6	
	11.0	·0	•	
Does your child sleep in	a crib?	_other/_	· 	
Special instructions or re	quests			
7				
Does your child sleep on	their back, t	ummy, o	r side?	•
Special instructions or re	auests.	, -		٠.
Special instructions of the	4			
Does your child use a pa	oiffer?			
Does your child use a par				•
11114 - 1				<u>•</u>
I prefer my child to sleep)₩' , 1		on a mat	
in a pack-	n-play		on a mai	
, N			i i i i i i i i i i i i i i i i i i i	rā.24a - C 11
All sheets and blankets N	MUST be lab	eled with	r your chi	ila's full
name. Sheets and blanke	ets will be se	nt home	on Friday	or your
last day that week.				
I will inform TLC staff if	there are ar	v change	s that ne	ed to be
I will injoin I LC Stay of	abild			· ·
made to this plan for my	crita.	יייי אייייי	ė · · ·	į
Parent Signature	· · · · · · · · · · · · · · · · · · ·	TLC Staf	 	
*:			•	

According to the regulations, sleeping and napping arrangements must be made in writing between the parent and the program. Such arrangements shall include the area of the program where children will nap; whether the child will nap on a crib, cot or mat; how napping child is supervised, consistent